



DECEMBER 2025

BOBCAT BITS

Hemingford Public Schools



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No School
for students on
February 14 and 17

—
*Empowering
individuals to become
Resourceful,
Respectful, and
Responsible lifelong
learners.*
—

DECEMBER 20TH - JANUARY 5TH
NO SCHOOL
CHRISTMAS BREAK

FROM THE SUPERINTENDENT'S STANDPOINT DECEMBER 2025

By Dr. Travis Miller

This fall, Hemingford Public Schools had the opportunity to participate in an external review process as part of the statewide accreditation requirements for Nebraska schools. Every public school in Nebraska undergoes this type of review at least once every five years to ensure continuous improvement and alignment with statewide expectations.

On October 28th and 29th, we welcomed a team of educators from across the state who visited our district as part of the accreditation review. During their two-day visit, team members engaged in interviews with staff, students, and community stakeholders, observed classrooms and school operations, and carefully reviewed key documents, including our vision, mission, and school improvement goals.

Following the visit, the team provided a detailed report summarizing their observations and findings. This full report is now available to the public at the following link: [Hemingford External Report 2025](#)

If you're looking for a quick summary, here are the commendations and recommendations highlighted by the review team:

:

Commendation #1: The School Improvement Team has taken intentional and actionable steps over the past three years, resulting in foundational district-wide improvement.

Commendation #2: The district demonstrates a strong sense of connection, purpose, and community pride, emphasizing that living out their mission is an everyday commitment, not a long-term slogan.

Commendation #3: The district leadership has made strategic decisions to strengthen and sustain district resources.

Recommendation #1: Strengthen, deepen, and sustain the implementation of evidence-based practices tied to current goals.

Recommendation: #2: Strengthen MTSS processes and systems by refining data collection, progress monitoring, and intervention practices to improve student outcomes and system-wide consistency.

This feedback reflects the dedication of our entire school community to ensuring that Hemingford Public Schools remains a place of high expectations, strong relationships, and continuous improvement.

As always, if you have ideas or suggestions on how we can continue to improve and support our students, please don't hesitate to call, email, or stop by my office. I value your input and appreciate the opportunity to work together.

Keep striving, keep caring, and as always—Get Up, Bobcat Nation!





HIGH SCHOOL UPDATES

Josh Redden

As we head into December, we're excited about the achievements that we have already had this school year. The semester is wrapping up, winter activities are under way, and our students continue to show what it means to be part of Bobcat Nation.

Teachers and staff are proud of the effort students have shown throughout the fall. This month brings a mix of academic focus, festive activities, and opportunities to connect as a school community. We encourage families to take time to celebrate the growth students have made and motivate them to finish 2025 strong.

With winter upon us, make sure you are signed up for the Remind messages that are sent out for updates on late starts and closings. That information can be found later on in the newsletter. Also, please tell your students to make sure that they are wearing appropriate clothing for the weather conditions. Always better to have extra than not enough.

The same can be said for the activities calendars and dates. We do our best to keep them as accurate as possible but bad weather and low participation can lead to scheduling changes last minute.

Thank you to our Bobcat families, students, staff, and community members for all you do. Your support makes a huge difference.

Wishing everyone a safe, joyful, and restful holiday season. Let's finish December strong and keep the Bobcat spirit rolling into the new year!

"Anyone who has never made a mistake has never tried anything new."

— Albert Einstein

Upcoming Events

Value Up Presentation:

Wednesday, December 10th

Winter Band/Choir Concerts

Thursday, December 11th

End of 1st Semester:

Friday, December 19th

Christmas Break:

December 22nd-January 5th

Start of 2nd Semester:

Tuesday, January 6th

GUBN



CHRISTMAS BREAK

DECEMBER 20 THROUGH
JANUARY 5

No School



ELEMENTARY EXCERPTS

Written by Mr. Arneson

Looking at the weather for the first week of December, it'll be our first true cold week. I've attached a little infographic from the National Weather Service about dressing for cold weather. With the addition of snow, there are times when students' socks or pants might become wet. Having a spare pair of socks or pants in their backpack can go a long way to keeping them warm at school. We do try to go outside for recess as often as we can.

Christmas Break will be December 20 through January 5th.



*To know even one life
has breathed easier
because you have lived.
This is to have
succeeded.*

Ralph Waldo Emerson

NURSING NEWS

Written by Nurse Kimball

Basic Nursing Assistant Testing:

The Basic Nursing Assistant (BNA) class will be traveling to Western Nebraska Community College in Scottsbluff for state testing on December 10th. Please encourage the BNA students and wish them luck. They're going to do great things!

Nurse's Office Website Update:

The most frequently used forms have been added to the Nurse's Office section of our website for easier access. The added forms include:

Waiver of Physical Examination

- To waive the requirement for physical or vision exams

Physical Examination Report

- A form for the physician to fill out for physical examinations

Medication Permission Form

- To allow a student to take medications at school

Self-Carry Contract

- To allow a student to carry their medications with them at school

Religious Refusal Affidavit

- To waive the immunization requirements for religious reasons

Asthma/Allergy Action Plan

- For students with severe asthma or allergies

School Vision Evaluation Form

- A form for the optometrist to fill out for vision examinations

Medical Refusal for Vaccination

- To waive the immunization requirements for medical reasons

Seizure Action Plan

- For students who have seizures



MUSIC NOTES

BY MRS. ARNESON

K-12 Music Teacher

sarneson@gubn.org

308-487-3330 ex. 403

2025 MUSIC DEPARTMENT DATES

Basketball Games for 7-12 Band - Games subject to change, check Remind.

Fri, Dec 12

Fri Jan 30th

Fri Feb 20

Winter Concert: Thursday, December 11th

5-5:45pm Soup & Solos in Red Zone w/ Fine Arts & Culture Club

6pm K-6 and HS Choir Performance in HS Gym

7pm 5-12 Band Performance in HS Gym

Backup Winter Concert Date: Monday, December 15th

Class C All-State Band Audition Due Dec 19th for 7-12 Band.

2026 MUSIC DEPARTMENT DATES

Monday, January 5th Oregon Trails Honor Band in Bridgeport (nominated)

Saturday, January 31 Sing Around Nebraska for Grades 4-6

at Scottsbluff More info TBA for those who signed up

Mon & Tues Feb 2 & 3 CSC High Plains Honor Band/Choir Festival

5pm Concert @ CSC on Feb 3rd

Tues, March 10 - WTC Honor Band @ Mitchell (January Auditions)

Weds, March 18 - 4th Grade Music Conferences

Sat. March 28 Class C All-State Band @ Kearney

Mon, March 30 - PANCO Contest

Sat, April 18 - Middle School Solo Contest @ Alliance

Weds, April 22 - NSAA District Music Contest @ Alliance

Sat. May 9th - 2pm Graduation, Arrive at 1:30pm in Music room Entrance C





MUSIC NOTES

BY MRS. ARNESON

K-12 Music Teacher

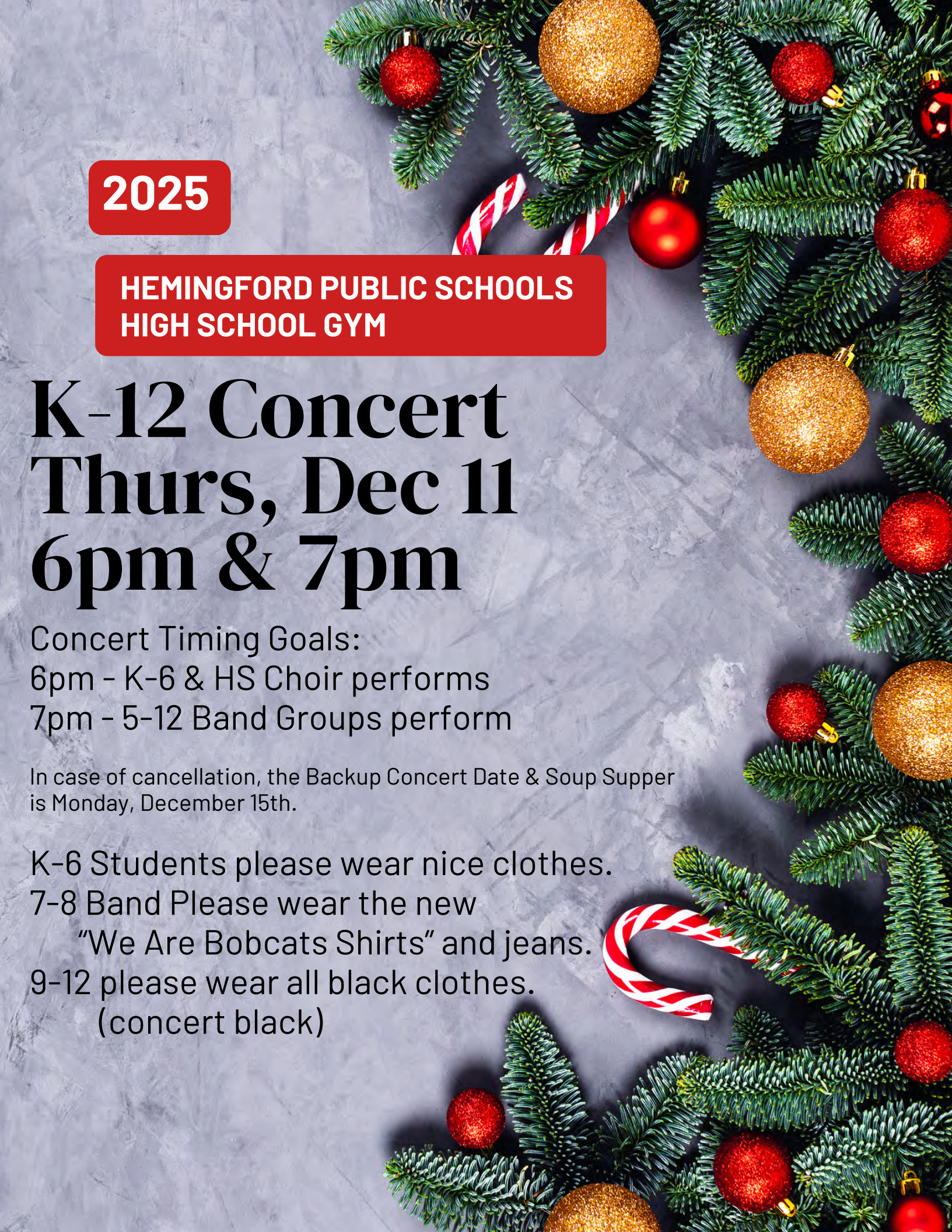
sarneson@gubn.org

308-487-3330 ex. 403

MUSIC REMIND CODES

K Grade Music Class	2038 music
1st Grade Music Class	2037music
2nd Grade Music Class	2036music
3nd Grade Music Class	2035music
4rd Grade Music Class	2034music
5th Grade Music Class	2033music
5th Grade Band Class	2033band
6th Grade Music Class	2032music
6th Grade Band Class	2032band
7th Grade Music Class	2031music
7th Grade Band Class	band2031
8th Grade Music Class	2030music
8th Grade Band Class	2030band
Grades 9-12 Choir	9-12hchoir
9th Grade Band	2029hband
10th Grade Band	2028band9
Grades 11-12 Band	9-12hsband





2025

**HEMINGFORD PUBLIC SCHOOLS
HIGH SCHOOL GYM**

K-12 Concert

Thurs, Dec 11

6pm & 7pm

Concert Timing Goals:

6pm - K-6 & HS Choir performs

7pm - 5-12 Band Groups perform

In case of cancellation, the Backup Concert Date & Soup Supper is Monday, December 15th.

K-6 Students please wear nice clothes.

7-8 Band Please wear the new

"We Are Bobcats Shirts" and jeans.

9-12 please wear all black clothes.

(concert black)



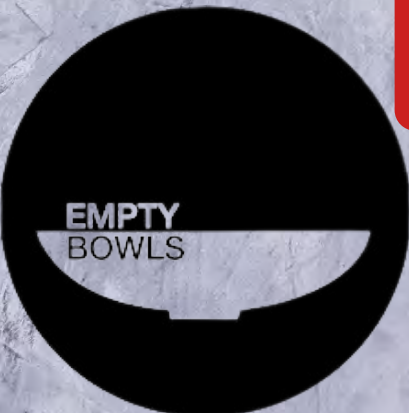
HEMINGFORD PUBLIC SCHOOLS

HOSTED BY THE FINE ARTS
& CULTURE CLUB

Empty Bowls Soup Supper
Prior to the K-12 Music
Concert on Thurs, Dec 11
Soup & Solos at
5pm in the Red Zone

*Live Music provided by
HPS band members*

*All Proceeds Donated to the
Hemingford Food Pantry*



EMPTY
BOWLS

2025

ELEMENTARY PE NEWS

DURING THE MONTH OF NOVEMBER, STUDENTS WORKED ON COOPERATIVE GAMES, VOLLEYBALL SKILLS, SPORTSMANSHIP, AND SCOOTERS. WE'VE ALSO STARTED INCORPORATING MORE MOVEMENT SPECIFIC SKILLS. THIS HAS INCLUDED AGILITY LADDERS, CHANGE OF DIRECTION, AND CROSS BODY MOVEMENTS. DURING THE VOLLEYBALL UNIT, STUDENTS WORKED ON SKILLS OF PASSING, SETTING, AND SERVING. PLEASE HELP YOUR STUDENT BE SUCCESSFUL FOR PE CLASS BY WEARING TENNIS SHOES OR BRINGING TENNIS SHOES TO CHANGE INTO FOR PE CLASS. TENNIS SHOES ARE THE SAFEST AND MOST EFFECTIVE FOOTWEAR FOR PE CLASS. SANDALS, FLIP-FLOPS, CROCS, DUDES, AND BOOTS CAN CREATE TRIPPING HAZARDS AND SAFETY CONCERNS.



RED PE DAYS

MRS. ANDERSON

MRS. CLARK

4TH GRADE-BOTH CLASSES

3RD GRADE-BOTH CLASSES

KINDERGARTEN-BOTH CLASSES

WHITE PE DAYS

MS. FAILOR

MRS. STAUDENMAIER

2ND GRADE-BOTH CLASSES

1ST GRADE-BOTH CLASSES

IF YOU AREN'T SURE ON THE RED/WHITE DAYS, CHECK THE SCHOOL CALENDAR ON THE WEBSITE. THE RED/WHITE DAYS ARE MARKED ON THERE.



HIGH ABILITY LEARNERS

The High Ability Learners Program, HAL, is a service provided to students who consistently receive a 95% or above on national test scores in the areas of Reading, Math, or Science. Services provided may differ based on the individual student needs or motivations. All students are considered for the program at the beginning of the school year and if a new student transfers into the district. If you wish to be considered for the HAL program at Hemingford, please contact Mrs. Arneson or Mrs. Plog for more information.

ELEMENTARY HAL

Please plan on meeting in the Music Room for Elementary HAL meetings this year.

- No Elementary HAL scheduled in December. Check back again in January for new dates.

HIGH SCHOOL HAL

For High School HAL Please meet in Mrs. Shanahan's Room

- Check High School Announcements for mtg dates



The Most MARVELOUS ART MEMO

ARTIST OF THE MONTH: OSWALDO GUAYASAMIN

Ecuador's Picasso, Cubist artist Oswaldo Guayasamin, is our focus for the month of November! His powerful work shows a stunning depth of emotion through his use of color and emphasis.

"Temura/Tenderness" Oswaldo Guayasamin





OCTOBER'S CREATIVE CATS



"Self Portrait" by Bella Vogel 1st Grade

LOWER ELEMENTARY CREATIVE CAT

Bella Vogel's self portrait echoed Alphonse Mucha's spectacular use of natural elements in his Art Nouveau paintings. She incorporated his iconic pattern filled halo overlapped with beautiful vines and flowers with the floral motif even extending to her shirt and the repeating pattern in the halo. We love Bella's thoughtful inclusion of natural elements and her intention with each carefully placed piece within the drawing. Excellent work, Creative Cat!

UPPER ELEMENTARY CREATIVE CAT

3rd Grade was working hard on finishing up a portrait based on the work of Czech Art Nouveau master Alphonse Mucha. They were tasked with drawing their favorite cartoon character in the style of Mucha, with his trademark "halo" in the background that contained a repeating pattern as well as the decorative "S Curve" that was prominent in all of his work. Rowdy's freehand drawing of Sargent Stubby stood out to the impartial eyes that helped me choose from the Elementary art for this month for his unique incorporation of the missile's path as the S-Curve and the pop of color. This military hero pup's Art Nouveau makeover is definitely one we salute.



"Sgt. Stubby" by Rowdy Manion 3rd Grade

MIDDLE SCHOOL CREATIVE CAT

For her Art Nouveau inspired Relief Sculpture, Kinsley created a sweeping S-curve from the top left corner of the dress figure down to the bottom right - leading the eye through this beautiful piece in gentle movement. The pink hearts pick up the colors in the dress, using repetition as another principle to pull her composition together. Kinsley's willingness to think outside of the box, her attention to detail and Master Craftsman level work resulted in Creative Cat worthy work this month!

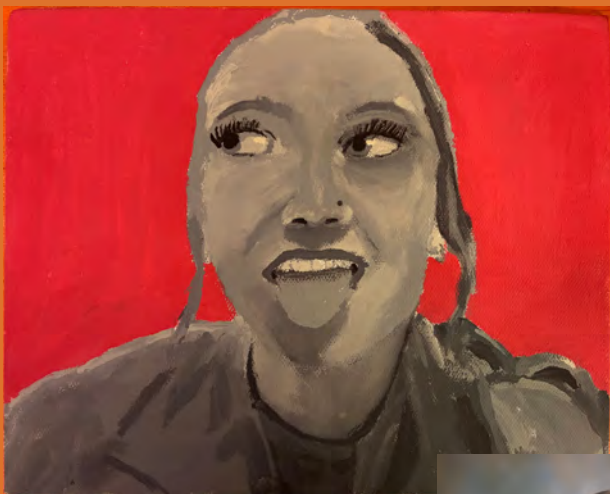


"Foil Relief Sculpture"

by Kinsley Furman 5th Grade

JUNIOR HIGH CREATIVE CAT

Skyler's Value Self Portrait was an intense process of learning how to use the grid technique to draw accurately, match and mix values on gray scale, and use a value scale to match the values on the reference photo from the grid drawing to the image being painted so that the final portrait matched the original picture. Each year, I see huge improvement in students who trust the process - especially the ones who stick with it and use the tricks and tips I've learned make this successful after several years of teaching this project. Skyler's beautiful value work and clearly recognizable face combined with her choice of a challenging pose made her an easy choice for Creative Cat this month!



"Self Portrait"

by Skyler Schnell 8th Grade



“Half of My Soul”

by Kylie Kumpf

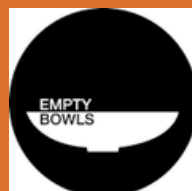


LOWER ELEMENTARY CREATIVE CAT

Art III & IV students spend the Quarter channeling their interests into one “Passion Project.” Kylie combined elements of Greek Mythology with her love of pencil drawing to depict the emotional story of Patroclus and Achilles., ripped apart in death. Kylie has practiced and honed her skill with graphite, utilizing a value scale to achieve contrast between lights and darks to add drama and tension to heighten the viewer’s perception of the fervor expressed by the

ART EVENTS:

Dec. 11 **Winter Art Show in
Conjunction with Winter
Concert & Empty Bowls
Event**



The 6th Grade classroom news reporters put on a Thanksgiving coloring contest! Here are the winners:



From front left to right: Colette Arneson & Tucker Hansen

From back left to right: Cecilia Arneson, Skylar Sorensen,
Abby Frost (News Reporter), Madeline Kimball & Emma Kimball

Upper right photo: Braekli Bolek

Lower right photo: Jaidyn Kuhn

DECEMBER
2025

HEMINGFORD PUBLIC SCHOOLS BREAKFAST MENU



SUN	MON	TUES	WED	THURS	FRI	SAT
	1 Dutch Waffles w/ Strawberries Cold Cereal Fruit or Juice	2 Scrambled Eggs W/ Toast PB&J Fruit or Juice	3 Mini Doughnuts Cold Cereal Fruit or Juice	4 Baegle Twist PB&J Fruit or Juice	5 Blueberry coffee Cake Cold Cereal Fruit or Juice	6
7	8 Waffle Sticks w/ Sausage Cold Cereal Fruit or Juice	9 Breakfast Sandwich PB&J Fruit or Juice	10 Tater Tots & Gravy Cold Cereal Fruit or Juice	11 Cinnamon Rolls PB&J Fruit or Juice	12 French Toast w/ Sausage Cold Cereal Fruit or Juice	13
14	15 Bagel w/ Cream Cheese Cold Cereal Fruit or Juice	16 Breakfast Burrito PB&J Fruit or Juice	17 Yogurt & Muffin Cold Cereal Fruit or Juice	18 Breakfast Quesadilla PB&J Fruit or Juice	19 Pancake & Sausage Cold Cereal Fruit or Juice	20
21	22	23	24	25	26	27
	No School	No School	No School	No School	No School	
28	29	30	31			
	No School	No School	No School			

Menus are subject to change
Milk, fruit and vegetables are served with each meal
 USDA is an equal opportunity provider & employer.

The Hemingford Public School provide s lunches in accordance with the National School Lunch Program.
 The cost of a breakfast is as follows: PK-12 Breakfast (\$3.00), Adult Breakfast (\$3.50) Milk- \$0.55
 The cost of a lunch is as follows: Pre-School Lunch (\$3.50), K-6 Lunch (\$3.50), 7-12 Lunch (\$4.00), Adult Lunch (\$5.50)
 Milk \$0.55 Additional Entree/Meat (\$2.00)

DECEMBER
2025

HEMINGFORD PUBLIC SCHOOLS LUNCH MENU



SUN	MON	TUES	WED	THURS	FRI	SAT
	1 Corndogs Green Beans	2 Meatball Subs Carrots	3 Chicken Nuggets Peas	4 Taco Pasta Bake Corn	5 Rib Sandwich Mixed Veggies	6
7	8 SweetandSour Chicken over Rice Broccoli	9 Calzone Carrots	10 Cheese Dunkers Peas	11 Crispitos Corn	12 Chicken Sandwich Mixed Veggies	13
14	15 Pizza Green Beans	16 Chicken Strips	17 Chickenfried Steak Dinner Roll MashedPotatosw/ Gravy	18 ChickenBaconRanch Pasta Bread Stick Peas	19 Hamburgers French Fries	20
21	22	23	24	25	26	27
	No School	No School	No School	No School	No School	
28	29	30	31			
	No School	No School	No School			

Menu is subject to change

Milk, fruit and vegetables are served with each meal

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The Hemingford Public School provides lunches in accordance with the National School Lunch Program.

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Milk \$0.55 Additional Entree/Meat (\$2.00)

The Bobcat CARE (Community Action Reaching Education) Fund

Living in a small community, we understand the importance of working together and relying on one another for success. However, resources can sometimes be limited. During tough times, parents and families may struggle to provide their children with everything they need. The Bobcat CARE Fund steps in to assist families by offering supplies, clothing, shoes, toiletries, school lunch, milk, and even support for CNA certifications.

How it Works

The Bobcat CARE Fund operates in a straightforward manner. When teachers or parents identify a student's needs, they reach out to the Principals at Hemingford Elementary and High School. These needs, such as winter coats, tennis shoes, or assistance with school lunch, can be addressed through the CARE funds. The specific needs can be posted on our Facebook page and website. If someone wishes to donate an item, they can comment or message on Facebook or contact the school directly. Donations, whether items or funds, can be dropped off at the school and will be distributed to the students in need. This program is entirely confidential, and no student names are ever disclosed.

To request help:

Contact our Elementary or High School Principals by completing the form at this link:
[Bobcat CARES Referral/Request Form](#)

Or

Contact Us:

Mr. Arneson, Elementary School Principal: (308) 487-3330

Mr. Redden, High School Principal: (308) 487-3328

We will gather the necessary information based on what is needed or can assist in finding resources for you to reach out to. As part of this process, you are also encouraged to visit with your student's teacher about items your child may need.

To support our fund:

Donate items/funding through your business. Also, feel free to post our information page in your business to help us spread the word about The Bobcat CARE Fund.

Donate items/funding personally through HCF (taxable deductions)

Here's a link to the [Hemingford Public Schools Facebook Page](#) and the [Hemingford Community Foundation](#). Like us and keep up to date on how we are building better communities!



Hemingford Public Schools

2025-2026Calendar

Get Up Bobcat Nation!

<https://www.hemingfordschools.org/>

2025							August 2025							2026						
AUGUST							4-10BoxButte County Fair Teacher Inservice-no school for students- August 11-13 Open House - August 12							JANUARY						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
					1	2								4	5	6	7	8	9	10
3	4	5	6	7	8	9	First Days of School August 14-15 (2:00pm dismissal)							11	12	13	14	15	16	17
10	11	12	13	14	15	16								18	19	20	21	22	23	24
17	18	19	20	21	22	23	September 2025							25	26	27	28	29	30	31
24	25	26	27	28	29	30	September 1 - Labor Day - No School													
31																				
SEPTEMBER							October 2025							FEBRUARY						
S	M	T	W	Th	F	S	October 10 - End of First Quarter							S	M	T	W	Th	F	S
	1	2	3	4	5	6	October 15 - No School for Students - P/T Conferences 1:00-7:00							1	2	3	4		6	7
7	8	9	10	11	12	13	October 16-17 - No School - Fall Break							8	9	10	11		13	14
14	15	16	17	18	19	20								15	16	17	18		20	21
21	22	23	24	25	26	27								22	23	24	25		27	28
28	29	30					November 2025													
							November 26-28 No School - Thanksgiving Break													
OCTOBER							December 2025							MARCH						
S	M	T	W	Th	F	S	December 19 - End of 2nd Quarter/1st Semester							S	M	T	W	Th	F	S
			1	2	3	4	December 20-31 No School - Christmas Break							1	2	3	4	5	6	7
5	6	7	8	9	10	11								8	9	10	11	12	13	14
12	13	14	15	16	17	18								15	16	17	18	19	20	21
19	20	21	22	23	24	25	January 2026							22	23	24	25	26	27	28
26	27	28	29	30	31		January 1-2 No School - Christmas Break							29	30	31				
							January 5 - Teacher Inservice - No School for Students													
							January 6 - Start of 3rd Quarter													
NOVEMBER							February 2026							APRIL						
S	M	T	W	Th	F	S	February 13-16 Winter Break - No School							S	M	T	W	Th	F	S
						1	February 16 - No School for Students - Teacher Inservice at ESU 13							5	6	7	8	9	10	11
2	3	4	5	6	7	8								12	13	14	15	16	17	18
9	10	11	12	13	14	15	March 2026							19	20	21	22	23	24	25
16	17	18	19	20	21	22	March 13 - End of Quarter 3							26	27	28	29	30		
23	24	25	26	27	28	29	March 18 - No School for Students - P/T Conferences 1:00-7:00													
30							March 19-20 No School - Spring Break													
DECEMBER							April 2026							MAY						
S	M	T	W	Th	F	S	April 3-6 No School - Easter Break							S	M	T	W	Th	F	S
	1	2	3	4	5	6								3	4	5	6	7	8	9
7	8	9	10	11	12	13	May 2026							10	11	12	13	14	15	16
14	15	16	17	18	19	20	May 1 - Teacher Work Day							17	18	19	20	21	22	23
21	22	23	24	25	26	27	May 9 - Graduation							24	25	26	27	28	29	30
28	29	30	31				May 20- Students Last Day (11:30 dismissal)							31						
							May 21-22 Teacher Inservice													
							Staff	Students												
							Q1	44	41											
							Q2	45	44											
							Q3	49	47											
							Q4	46	42											
							Total	184	174											

NOTE: Proposed in-service dates are subject to revision, pending availability of consultants &/or district needs.

Preschool will not be in session on half days and on Parent-Teacher Conference Days.

Preschool sessions will be shortened during late starts or early outs due to inclement weather.

Breakfast will not be served on late starts due to inclement weather.

NOTE: This calendar does not allow for any inclement weather days as forgiven days. Depending on time of year and calendar status, days missed due to inclement weather, contagious disease, pandemic flu, or other Acts of God, may or may not be scheduled as make-up days, subject to administrative discretion. If make-up days are added to the end of the year, the last day for students (May) and last day for teachers (May) will be later than noted herein.

DECEMBER EVENTS

Calendar events are subject to change. Please see our [website calendar](#) for the current calendar of events.

	1 White Day 9:00am: Wrestling: Boys JH vs. TBD">Multiple Schools (Away)	2 Red Day 7:45am: Bobcat Branch 4:00pm: Basketball: Girls JH vs. Hemingford Middle School vs. Gordon-Rushville (Away)	3 White Day	4 Red Day Wrestling: Girls Varsity vs. Cozad (Away) 12:00pm: Basketball: Girls JH vs. Hyannis (Away) 1:00pm: Wrestling: Boys Varsity vs. Morrill (Home) 3:00pm: Basketball: Girls JV vs. Hyannis (Away) 4:30pm: Basketball: Boys JV vs. Hyannis (Away) 6:00pm: Basketball: Girls Varsity vs. Hyannis (Home) 7:30pm: Basketball: Boys Varsity vs. Hyannis (Away)	5 White Day Wrestling: Girls Varsity vs. Cozad (Away) 9:00am: District One Act 3:00pm: Basketball: Girls JV vs. Gordon- Rushville (Home) 4:30pm: Basketball: Boys JV vs. Gordon- Rushville (Home) 6:00pm: Basketball: Girls Varsity vs. Gordon- Rushville (Home) 7:30pm: Basketball: Boys Varsity vs. Gordon-Rushville (Home) 9:00pm: Wrestling: Boys Varsity vs. Custer (Away)	6
7	8 Red Day 1:00pm: Wrestling: Boys JH vs. Mitchell Public Schools (Away)	9 White Day 7:45am: Bobcat Branch 2:00pm: Basketball: Girls JH vs. Hemingford Middle School vs. St. Agnes Academy (Home)	10 Value Up Presentation (Mike Donahue) Red Day Winter Picture Day 2:45pm: Big Brother/Big Sister	11 White Day 2:00pm: Basketball: Girls JH vs. Bridgeport Jr Sr (Away) 6:00pm: K-6/ HS Choir Christmas Concert 7:00pm: Band Christmas Concert	12 Red Day 9:00am: Wrestling: Girls Varsity vs. Gordon- Rushville (Away) 3:00pm: Basketball: Girls JV vs. Bridgeport Jr Sr (Home) 4:30pm: Basketball: Boys JV vs. Bridgeport Jr Sr (Home) 6:00pm: Basketball: Girls Varsity vs. Bridgeport Jr Sr (Home) 7:00pm: Basketball: Boys Varsity vs. Bridgeport Jr Sr (Home) 9:00pm: Wrestling: Boys Varsity vs. Niobrara County (Away)	13 9:00am: Wrestling: Boys Varsity vs. Alliance Banner County Bayard Bridgeport Jr Sr Chadron Crawford High School Dayspring Christian Academy Garden County Schools Hay Springs Public Hill City Kimball High School Lakota Tech Leyton Little Wound Mitchell Public Sc 1:00pm: Basketball: Girls JV vs. Oelrichs (Away) 2:30pm: Basketball: Boys JV vs. Oelrichs (Away) 4:00pm: Basketball: Girls Varsity vs. Oelrichs (Away) 5:30pm: Basketball: Boys Varsity vs. Oelrichs (Away)

DECEMBER EVENTS

Calendar events are subject to change. Please see our [website calendar](#) for the current calendar of events.

14	15	16	17	18	19	20
	White Day 9:00am: Basketball: Girls JH vs. Sioux County Schools (Away) 5:00pm: School Board Meeting 6:30pm: FCCLA Activity Night	Red Day Wrestling: Girls Varsity vs. Maxwell (Away) 7:45am: Bobcat Branch 2:00pm: Basketball: Girls JV vs. Hay Springs Public (Home) 3:30pm: Basketball: Boys JV vs. Hay Springs Public (Home) 4:30pm: Basketball: Boys JV vs. Hay Springs Public (Home) 6:00pm: Basketball: Girls Varsity vs. Hay Springs Public (Home) 7:30pm: Basketball: Boys Varsity vs. Hay Springs Public (Home)	White Day	Red Day 3:00pm: Basketball: Girls JV vs. Mitchell Public Schools (Home) 4:30pm: Basketball: Boys JV vs. Mitchell Public Schools (Home) 6:00pm: Basketball: Girls Varsity vs. Mitchell Public Schools (Home) 7:00pm: Basketball: Boys Varsity vs. Mitchell Public Schools (Home)	December 19 - End of 2nd Quarter/1st Semester White Day 9:00am: Wrestling: Girls Varsity vs. Bridgeport (Away) 6:30pm: FFA Gift Exchange	2:00pm: Basketball: Girls JV vs. Leyton (Away) 3:30pm: Basketball: Boys JV vs. Leyton (Away) 4:00pm: Basketball: Boys JV vs. Leyton (Away) 5:00pm: Basketball: Girls Varsity vs. Leyton (Away) 6:30pm: Basketball: Boys Varsity vs. Leyton (Away) 9:00pm: Wrestling: Boys Varsity vs. Sidney (Away)
21	22	23	24	25	26	27
	December 20-31 No School - Christmas Break	December 20-31 No School - Christmas Break 7:45am: Bobcat Branch	December 20-31 No School - Christmas Break	December 20-31 No School - Christmas Break	December 20-31 No School - Christmas Break	Wrestling: Girls Varsity vs. Sumner-Eddyville-Miller (Away)
28	29	30	31			
	December 20-31 No School - Christmas Break	December 20-31 No School - Christmas Break 7:45am: Bobcat Branch	December 20-31 No School - Christmas Break			

HEMINGFORD BOBCATS



2025-2026 ACTIVITY SCHEDULE

VARSITY FOOTBALL

Aug. 15 BigRed BBQ Scrimmage
 Aug. 28 South Loop-Callaway 7:00 Sept. 5
 Hyannis 7:00 Sept. 12 Bayard 2:00 Sept. 19
 Kimball 7:00 Sept. 26 Morrill 7:00 -
 Homecoming Oct. 2 Sutherland 6:00 Oct. 10
 Bridgeport 7:00 Oct. 17 Perkins County 6:00
 - Parent's Night Oct. 23 1st Round Playoff s
 Oct. 31 2nd Round Playoff s Nov. 7 Quarter
 Finals Playoff s Nov. 14 Semi Finals Playoff
 s Nov. 24 Finals - State Championship

JUNIOR VARSITY FOOTBALL

Aug. 25 Bridgeport 5:00
 Sept. 8 Bayard 5:00
 Sept. 22 Kimball 5:00
 Oct. 6 Hay Springs 5:00

JUNIOR HIGH FOOTBALL

Sept. 9 Kimball 5:00
 Sept. 11 Hay Springs 5:30
 Sept. 22 Gordon/Rushville 5:00
 Sept. 25 Bayard 5:00
 Sept. 30 Hyannis 3:00
 Oct. 6 Crawford 4:00

HIGH SCHOOL VOLLEYBALL

Aug. 15 BigRed BBQ Scrimmage
 Aug. 21 Varsity Jamboree - CSC 4:00 Aug. 28
 Kimball/Gordon-Rushville Tri (JV-V) 3:00 Aug. 30
 Craw/Olerichs Tri @ Crawford 9:00 AM Sept. 4
 Mitchell (JV-V) 5:00 Sept. 5 Hyannis (JV-V) 4:00
 Sept. 9 Crawford/Lusk Tri @ Crawford (JV-V) 3:00
 Sept. 11 Banner Co/Leyton Tri 4:00 Sept. 13
 Chadron JV Quad 9:00 AM Sept. 15 Mitchell JV
 Quad 4:00 Sept. 16 Edgemont (JV-V) 5:30 Sept. 20
 WTC @ Gordon/Rushville 10:00 AM Sept. 23
 Bridgeport/Morrill Tri (JV-V) 2:30

Homecoming

Oct. 2 Hemingford Invite (V) 10:00 AM
 Oct. 6 Crawford (JV-V) 6:00
 Oct. 11 Valentine Quad (V) G/R & Cozad 9:00 AM
 Oct. 14 Bayard (JV-V) 5:00 - Parent's Night
 Oct. 18 JV Quad @ Gordon/Rushville 9:00 AM
 Oct. 18 PAC Tournament (V) @ Morrill 9:00 AM
 Oct. 20 Minatare/Kimball Tri @ Minatare 4:00
 Oct. 20 JV Tri @ Bridgeport w/ Morrill 4:00
 Oct. 28 Subdistricts
 Nov. 1 Districts
 Nov. 5-8 State

JUNIOR HIGH VOLLEYBALL

Sept. 9 Kimball 3:00
 Sept. 15 Morrill 2:00
 Sept. 18 Bridgeport 4:00
 Sept. 22 Gordon-Rushville 3:00
 Sept. 25 Bayard 2:00
 Sept. 27 Panhandle Conf. @ Sioux Co. 9:00 AM
 Sept. 30 Hyannis 3:00
 Oct. 4 Hemingford Inv. 9:00 AM
 Oct. 6 Crawford 3:00
 Oct. 13 Hay Springs 4:00

***SUBJECT TO CHANGE CHECK:
 HEMINGFORDSCHOOLS.ORG
 RED DENOTES HOME GAMES**

JUNIOR HIGH/HIGH SCHOOL CROSS COUNTRY

Aug. 289 Scottsbluff Inv. 5:00
 Sept. 5 Gering Inv. 9:30 AM
 Sept. 12 Chadron Inv. 9:00 AM
 Sept. 16 Bridgeport Inv. 4:00
 Sept. 19 Chadron Inv. 9:00 AM
 Sept. 20 Alliance Inv. 9:00 AM
 Sept. 25 Gordon/Rushville Inv. 3:00
 Sept. 29 Kearney TBA
 Oct. 2 Bayard Inv. 2:30
 Oct. 6 WTC @ Mitchell 9:00 AM
 Oct. 16 Districts TBA

Parent's Night - Oct. 17 @ Football Game
 Oct. 24 State @ Kearney TBA

UNIFIED BOWLING

Nov. 4 Alliance Inv. 2:00
 Nov. 8 Bridgeport Inv. 9:00 AM
 Nov. 15 Scottsbluff Inv. 9:30 AM
 Dec. 2 Districts TBD 11:00 AM

JUNIOR HIGH GIRLS BASKETBALL

Nov. 13 Morrill 3:00
 Nov. 14 Hay Springs 2:00
 Nov. 18 Crawford 4:00
 Nov. 21 Sioux County 4:00
 Nov. 24 Bayard 4:00
 Dec. 2 Gordon-Rushville 4:00
 Dec. 8 Hyannis 2:00
 Dec. 9 St. Agnes 4:00
 Dec. 11 Bridgeport 2:00
 Dec. 16 PAC Tournament @ Hyannis 9:00 AM

SPEECH

TBA

ONE ACT

TBA

HIGH SCHOOL BASKETBALL

Nov. 24 Jamboree @ Crawford 2:00
Dec. 5 Gordon-Rushville (G-B-G-B) 3:00
Dec. 6 Hyannis (B-G-B) 1:00
Dec. 12 Bridgeport (G-B-G-B) 3:00
Dec. 13 Oelrichs (G-B-G-B) 1:00
Dec. 16 Hay Springs (G-B-G-B) 3:00
Dec. 18 Mitchell (G-B-G-B) 3:00
Dec. 20 Leyton (G-B-G-B) 4:00
Jan. 3 Perkins Co (G-B-G-B) TBA
Jan. 5 Niobrara Co. (G-B-G-B) 2:00
Jan. 8 Garden Co. (G-B-G-B) 3:00
Jan. 9 Lingle-Fort Laramie (G-B-G-B) 3:00
Jan. 16 Bayard (G-B-G-B) 4:00
Jan. 17 Crawford (G) @ Sioux Co. (B) 1:00
Jan. 19-24 PAC Tournament @ Hay Springs TBA
Jan. 27 Cody-Kilgore 2:00
Jan. 30 South Platte (G-B-G-B) 3:00
Jan. 31 Edgemont (G-B) 1:00
Feb. 5-7 WTC Tournament @ WNCC TBA
Feb. 10 Morrill (G-B-G-B) 4:00
Feb. 13 Kimball (G-B-G-B) 3:00 - Parent's Night
Feb. 20 Crawford (B-B) 6:00
Feb. 17-21 Girls Subdistricts
Feb. 24-28 Boys Subdistricts
Feb. 22 Girls Districts
March 1 Boys Districts
March 4-7 Girls State
March 11-14 Boys State

JUNIOR HIGH BOYS BASKETBALL

Jan. 12 Crawford 3:00
Jan. 15 Hay Springs 2:00
Jan. 22 Mitchell 4:00
Jan. 26 Morrill 4:00
Feb. 2 PAC Tournament @ Hay Springs 9:00 AM
Feb. 9 St. Agnes 4:00
Feb. 12 Gordon-Rushville 4:00
Feb. 14 Bridgeport 9:00 AM
Feb. 21 Bayard Inv. Tournament 9:00 AM

*SUBJECT TO CHANGE CHECK:
HEMINGFORDSCHOOLS.ORG

HIGH SCHOOL BOYS WRESTLING

Dec. 4 Hemingford Inv. 1:00 - Parent's Night
Dec. 5 Custer Inv. 9:00 AM
Dec. 12 Niobrara County Inv. 9:00 AM
Dec. 20 Bridgeport Inv. 9:00 AM
Jan. 9 Crawford Dual 5:00
Jan. 10 Garden County Inv. 9:00 AM
Jan. 16 Mullen Quad 5:00
Jan. 17 Sandhills-Thedford Inv. 8:30 AM
Jan. 23 Bayard Inv. 1:00
Jan. 29 Morrill Quad 5:00
Jan. 30 Mitchell Inv. 9:00 AM
Feb. 5 WTC Tournament @ Bridgeport 9:00
Feb. 13-14 Districts TBA
Feb. 19-21 State @ Omaha TBA

HIGH SCHOOL GIRLS WRESTLING

Dec. 4-5 Cozad Tri. TBA Dec. 12
Gordon/Rushville Inv. TBA Dec. 16 Maxwell Inv.
TBA Dec. 19 Bridgeport Inv. TBA Dec. 27 SEM
Inv. TBA Jan. 9 Sidney Inv. TBA Jan. 10 Garden
Co. Inv. TBA Jan. 17 Gering Inv. TBA Jan. 23
Hemingford Inv. 11:00 AM - Parent's Day Jan. 24
Chadron Inv. TBA Jan. 30 Mitchell Inv. TBA Feb.
6-7 Districts TBA Feb. 17-18 State @ Omaha
TBA

JUNIOR HIGH GIRLS WRESTLING

Jan. 17 Gering Inv. 11:00 AM
Jan. 24 Lingle/Fort Laramie Inv. TBA
Jan. 29 Mitchell Inv. 1:00
Feb. 3 Bayard Inv. 9:00 AM
Feb. 9 Kimball Inv. 9:00 AM
Feb. 14 Scottsbluff Inv. 9:00 AM
Feb. 24 Hemingford Inv. 10:00 AM



JUNIOR HIGH BOYS WRESTLING

Oct. 31 Banner County Inv. 9:00 AM
Nov. 6 Gordon-Rushville Inv. 1:00
Nov. 13 Hemingford Inv. 10:00 AM
Nov. 15 Niobrara County Inv. 10:00 AM
Nov. 21 Morrill Inv. 9:00 AM
Nov. 25 Scottsbluff Quad 5:00 PM
Dec. 1 Bayard Inv. 9:00 AM
Dec. 8 Mitchell Inv. 1:00 PM

HIGH SCHOOL GOLF

April 14 WTC Tournament @ Mitchell 9:00 AM
April 16 Bridgeport Inv. 9:00 AM
April 24 Alliance Inv. 9:00 AM
April 30 Chadron Inv. 9:00 AM
May 4 PAC Tournament @ Hyannis 9:00 AM
May 12 Bayard Inv. 9:00 AM
May 14 Crawford Inv. 9:00 AM
May 18 Districts @ Ogallala TBA
May 27-28 State TBA

HIGH SCHOOL TRACK

Mar. 20 Alliance Inv. 9:00 AM
Mar. 28 Morrill Inv. 9:00 AM
April 3 Bayard CD 9:00 AM
April 7 Creek Valley Inv. 8:30 AM
April 9 Mitchell Inv. 9:00 AM
April 16 WTC @ Bayard 9:00 AM
April 24 Chadron Twilight Inv. 2:00
April 28 Best of the West (Scottsbluff) 4:30
May 1 PAC @ Morrill 9:00 AM
May 4 Alliance Inv. 3:00
May 5 Bayard BCD 9:00 AM
May 14 Districts TBA 9:00 AM
May 22-23 State @ Omaha 9:00 AM

JUNIOR HIGH TRACK

April 11 Chadron Inv. 9:00 AM
April 13 Bayard Inv. 9:00 AM
April 16 WTC @ Bayard 9:00 AM
April 23 Kimball Inv. 9:00 AM
April 28 Best of the West (Scottsbluff) 10:00 AM
May 1 PAC @ Morrill 9:00 AM
May 5 Morrill Inv. 9:00 AM
May 16 State @ Gothenburg

RED DENOTES HOME GAMES

TEAM APPAREL AVAILABLE
USING QR CODE. OPEN
UNTIL NOV. 9TH



TAKE PRIDE IN HOW FAR YOU HAVE COME.
HAVE FAITH IN HOW FAR YOU CAN GO!

2025 - 2026 SCHEDULE

GIRLS VARSITY

Dec. 5 Cozad Inv. - Cozad, NE.	2:00
Dec. 6 Perkins County Invite - Grant, Ne.	9:30
Dec. 12 Gordon Rushville Invite - Gordon, Ne .	9: 00
Dec. 16 Maxwell Invite - Maxwell, Ne.	TBD
Dec. 19 Bridgeport Invite - Bridgeport, Ne.	9:00
Jan. 3 SEM Invite, Sumner, Ne.	10:00
Jan. 9 Sidney Invite, Sidney, Ne.	2:00
Jan. 10 Garden County Invite, Oshkosh, Ne.	9: 00
Jan. 17 Gering Invite, Cering, Ne.	9:00
Jan. 23 Hemingford Invite, - PARENTS NIGHT	1:00
Jan. 24 Chadron Invite, PAC Center - CSC.	9:00
Jan. 30 Mitchell Invite, Mitchell, Ne.	2:00
Feb. 6-7 District Wrestling - Ogallala	TBD
Feb. 17-18 State Wrestling - Omaha CHI Center.	TBD

JH GIRLS

JAN. 17 GERING INVITE GERING, NE	9:00
JAN. 24 LINGLE - FT LARAMIE INVITE	TBD
JAN. 29 MITCHELL JH INVITE.	1:00
FEB. 3 BAYARD JH INVITE.	9:00
FEB. 9 KIMBALL JH INVITE.	9:00
FEB. 14 SCOTTSBLUFF INVITE.	9:00
FEB. 24 HEMINGFORD INVITE.	10:00
FEB. 26 CHADRON/BAYARD TRI	3:00

HEMINGFORD FOOTBALL

2025 Hemingford High School Football Recap

We finished the 2025 football season with a season record of 9-2, district record of 4-1, and JV record of 3-0. We earned a spot in the Nebraska Class D1 State Football Playoffs, defeating East Butler and Stanton in rounds one and two. As one of only eight remaining teams in class D1, we lost to Crofton in the quarterfinals. Competitively, it's always a goal of our program to make a "deep" playoff run, so we were pumped that we returned to the quarterfinals for the first time since 2014.

Making it to the quarterfinals did not happen randomly. We had a strong group of leaders that were determined to do things together to get stronger, to get faster, to get more athletic, and to ultimately become more committed to one another. Much of the success we experienced this season was a direct result of the many small decisions our student-athletes made over the past several years and the commitment many of them had to making decisions that were going to make the team better. Sometimes that involved individuals having to make decisions that maybe weren't the most convenient or easiest to make. We had a team that was willing to latch on to the potential we saw in them and do the challenging things that would convert that potential into something real and tangible. Their belief in each other, their belief in showing up to work every day with a growth mindset, and their belief in the direction of the program all grew stronger and stronger the further the season progressed.

More than wins or losses, the memories this team made together are theirs forever. The character traits this team learned through the game of football—commitment, discipline, toughness, effort, and pride—will be an integral part of their future, both in high school and beyond. This team strengthened the brotherhood of Hemingford Football and continues to define this program's legacy.

SENIORS:

Jacob Bryner - Confidently took on the leadership role demanded from the quarterback position. Jacob could have easily put himself into the 1,000 yard rushing club this season, but unselfishly put his teammates in positions to have memorable plays themselves. A dynamic dual-threat player, someone that focused intently on skill development that led to growth each and every year.

Owen Plog - Something taken for granted on every offensive play is that the snap will be a good snap. Even at the college and professional level bad snaps happen. Owen was very reliable as a snapper from the center position...something he took pride in. Both offensively and defensively Owen battled and was an outspoken leader from the trenches.

Ryan Ragsdale - After being injured in the opening game of the season, Ryan could have easily focussed solely on rehab and preparing himself for his next athletic season. When our season extended, Ryan knew he wanted to do everything he could to help the team lengthen the season even further. He did exactly that! Throughout Ryan's injury rehab he attended every practice and game, he encouraged and challenged his teammates, and he remained positive and focused on supporting the missions and goals of the team.

Talon Payne - Toughness pours out of this young man. Week after week he was placed into high-traffic areas on defense and offense, many times turning the opposing team away from his defensive position. His love of the game is second to none. His determination to battle his hardest no matter the situation was inspirational to his entire team.

Tayten Haas - This young man could have easily decided to move on from football after suffering a significant injury in football his sophomore year. Instead, he remained committed to his teammates, supporting them in every practice and every game over a two year time period. That commitment, his effort and consistency in the weight room, and his determination to wear the "H" with pride made this team and program better.

JUNIORS: Carson Haas, Gattlen Bell, Grayson Hunter, Jonathan Moreno, Josh Miller, Lucas Sulzbach, Zaine Feist

SOPHOMORES: Cash Keane, Jayce Haas, Porter Sorensen

FRESHMEN: James Lanier, Trydon Sorensen, Warner Tallon

We look forward to supporting all of these guys, their teammates, and their coaches this coming winter season.

We are grateful for the work of our student managers: Brecken Wood, Everett Vogel, Kyrie Dean, Matthew Mahony, and Quinston Ramos. They handled various duties and their effective management allowed coaches to focus exclusively on student-athletes and coaching, rather than equipment. Christian Sorensen and Silas Lilley-Stone also provided assistance with filming this season, which was much appreciated.

Thank you to the parents/guardians for supporting your children and the Hemingford Football Program. Your support is vital to our success, and coaching your kids is a genuine privilege. Thank you for the opportunity. We also appreciate Bobcat Nation! Our home-field advantage was exceptional, leading to a perfect 6-0 home record. This atmosphere was created by your energy and noise, the beautiful field, your positive interactions, and your loyal support for Hemingford Football in every situation.

Your financial support during our cookie dough fundraiser helped us raise funds that will continue to pay for our summer camps, alternative uniforms, and many more team-building activities. We were unable to take a college football trip this season (and we were thankful to be taking our very own playoff trip instead), but we will continue to look for opportunities to travel together as a team in the future and make even more lifelong memories. We are truly blessed to be a part of Bobcat Nation and the great village of Hemingford! GUBN!

Much respect, Coach Dean 🍪



Thank you Mr. Roger Wade! At the beginning of the football season Mr. Wade was asked if we could share his Vietnam War memoir with the team. Mr. Wade humbly agreed to share and we are so very thankful that he did. Throughout the season we were able to read through Mr. Wade's writings. The memoir recounted Mr. Wade's experiences serving in the Vietnam War. Hearing and reading these memories was inspiring for our entire team and brought a lot of perspective and inspiration to our lives. Your service, and the service of the many men and women that have served our country and continue to serve our country, reminds us to appreciate the freedom we have to play the game of football. Thank you sir! Thank you Veterans!



2025 Hemingford High School Football Season Stats

Full stats can be found on MaxPreps:

<https://www.maxpreps.com/ne/hemingford/hemingford-bobcats/football/stats/#Player>

Rushing Stats - Top 5 in Rushing Yards

Jacob Bryner - 126 carries, 971 yds, 17 TDs

Zaine Feist - 104 carries, 692 yds, 12 TDs

Talon Payne - 74 carries, 477 yds, 6 TDs

Carson Haas - 23 carries, 363 yds, 8 TDs

Lucas Sulzbach - 31 carries, 194 yds, 4 TDs

Passing Stats

Jacob Bryner - 45 of 81, 662 yds, 16 TDs

Receiving Stats - Top 5 in Reception Yards

Jayce Haas - 22 receptions, 329 yds, 9 TDs

Ryan Ragsdale - 5 receptions, 74 yds, 2 TDs

Tayten Haas - 4 receptions, 73 yds, 2 TDs

Talon Payne - 4 receptions, 66 yds, 1 TD

Gavin Bell - 2 receptions, 57 yds, 1 TD

Defensive Stats - Top 8 in Tackles

Zaine Feist - 99 tackles, 46 solo, 53 assisted, 7 TFLs, 3 PBUs, 3 FRs, 2 defensive TDs

Owen Plog - 81 tackles, 33 solo, 48 assisted, 12 TFLs, 1.5 sacks, 5 FFs

Jayce Haas - 61 tackles, 42 solo, 19 assisted, 1 INT, 3 PBUs, 1 defensive TD

Josh Miller - 59 tackles, 17 solo, 42 assisted, 5 TFLs, 1 PBU, 2 FRs, 1 FF

Tayten Haas - 58 tackles, 29 solo, 29 assisted, 11 TFLs, 4 sacks, 2 PBUs, 1 FR, 2 FFs, 1 blocked punt, 1 defensive TD

Carson Haas - 57 tackles, 40 solo, 17 assisted, 3 TFLs, 3 INTs, 7 PBUs, 1 FR

Talon Payne - 51 tackles, 26 solo, 25 assisted, 5 TFLs, 2.5 sacks, 5 PBUs, 1 FR, 2 FFs, 1 defensive TD

Jacob Bryner - 36 tackles, 20 solo, 16 assisted, 4 TFLs, 1 sack, 2 INTs, 5 PBUs, 1 FR, 1 FF

Punting Stats

Jacob Bryner - 9 punts, 39.8 yds/punt

Punt Return Stats

Jayce Haas - 11 returns, 13.4 yds/return, 1 TD

Lucas Sulzbach - 3 returns, 14.0 yds/return

Kickoff Stats

Jacob Bryner - 46 kicks, 38 yds/kick, 7 touchbacks (we did squib a lot)

Cash Keane - 23 kicks, 37 yds/kick, 3 touchbacks

Kickoff Return Stats - Top 5 in # of Returns

Jayce Haas - 10 returns, 36.7 yds/return, 4 TDs

Lucas Sulzbach - 6 returns, 14.0 yds/return

Carson Haas - 5 returns, 20.0 yds/return

Talon Payne - 3 returns, 11.3 yds/return



In reference to stats, one group of individuals that is often overlooked when it comes to stats is the offensive line, so we do want to take a moment to recognize the individuals that made up our varsity offensive line this season, because that doesn't show up in the stats. Gattlen Bell, Grayson Hunter, Jayce Haas, Josh Miller, Tayten Haas, and Owen Plog took the most reps along the varsity offensive line. These individuals came together to form an offensive line that paved the way for a rushing attack that averaged almost 262 yards per game and an additional 60 yards per game through the air!

Varsity Football Scores

Hemingford 44 - South Loup 18
Hemingford 58 - Hyannis 8
Hemingford 64 - Bayard 0
Hemingford 68 - Kimball 0
Hemingford 58 - Morrill 0
Hemingford 69 - Sutherland 0
Hemingford 20 - Bridgeport 30
Hemingford 36 - Perkins County 12
Hemingford 64 - East Butler 14 (1st Round)
Hemingford 50 - Stanton 26 (2nd Round)
Hemingford 12 - Crofton 60 (Quarterfinals)

JuniorVarsity(JV)FootballScores

Hemingford 38 - Bridgeport 20
Hemingford 50 - Kimball 18
Hemingford 68 - Hay Springs 24

We close another chapter of the Hemingford Football Program. All the chapters are memorable. Some are filled with more wins than others, but truly we believe that it isn't the number of wins or losses that define the worth of each chapter. As coaches, we recognize that we are blessed with a unique opportunity to have an impact on the youth of this proud community. Equally so we recognize that the youth involved in this program have a lasting impact on us coaches, our school, and our community. As coaches we do not take the opportunity to coach these student-athletes for granted. Thank you Hemingford for encouraging the youth to participate and surrounding them and our program with so much support! We encourage our student-athletes to not take their moments of competition with their peers in high school for granted. We know many lifelong memories were made in this chapter...some very happy memories, some challenging memories. Nevertheless, they are memories that we will use to grow. Deep playoff runs are tough, but ask any of the student-athletes that have been involved in such runs...is doing the "tough" worth it...YES! It takes student-athletes committing to small decisions for several years and commitment to one another to make deep runs. Those that won't get a chance to wear the "H" on their helmet again, leave knowing you have helped shape Hemingford Football into what it is today. Those returning next year, be inspired to make those daily small decisions that will stack into something special (Remember...*"I'm going to have something I've never had, because I'm going to do something I've never done."*) Those inspired to join the program next year, WELCOME, we BELIEVE you can have a positive impact on this program and we BELIEVE this program can have a positive impact on you! It's a great day to be a Hemingford Bobcat. Hemingford Football will continue to wear the "H" with PRIDE! GUBN!

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The school district prohibits sex discrimination in any education program or activity in any education program or activity that it operates.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability, or that have other related concerns or questions, should contact the following Section 504 Coordinator: Mrs. Mandy Plog at 308-487-3328 (phone number), mplog@gubn.org (e-mail address) or in person at school.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex, or that have other related concerns or questions, should contact the Title IX Coordinator: Mr. Todd Westover at 308-487-3328 (phone number), twestover@gubn.org (e-mail address), PO Box 217, Hemingford, NE 69348 (mailing address) or in person at school. The School District's specific Notice of

Nondiscrimination on the Basis of Sex may be accessed at the following link:

https://www.hemingfordschools.org/vnews/display.v/ART/68ed5dfcd64f0?in_archive=1

Students who believe that they have been the subject of unlawful discrimination or harassment due to their race, color, or national origin, or that have other related concerns or questions, should contact the following Title VI Coordinator: Dr. Travis Miller at 308-487-3328 (phone number), tmiller@gubn.org (e-mail address), PO Box 217, Hemingford, NE 69348 (mailing address) or in person at school.

Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Compliance Coordinator, Dr. Travis Miller, at 308-487-3328 (phone number), tmiller@gubn.org (e-mail address) or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

For additional prohibited discrimination and related information, please review school district Policy 103.00 - Equal Educational Opportunity (Nondiscrimination).

Title IX Notice of Nondiscrimination

It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the district's programs or activities, or in regards to admission or employment. Any person may report sex discrimination, including sexual harassment. This report must be made by any means to the district's Title IX Coordinator:

Mr. Todd Westover

Mailing address: PO Box 217, Hemingford, NE 69348

Office address: 911 Niobrara, Hemingford, NE 69348

Email: twestover@gubn.org

Phone number: 308-487-3328.

The Title IX policy may be found here: <https://meeting.sparqdata.com/Public/Organization/Hemingford> Any other inquiries regarding the application of the Title IX policy should be referred to the Title IX Coordinator.

Notice of Nondiscrimination (USDA)

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights

1400 Independence Avenue, SW

Washington, D.C. 20250-9410

(2) Fax: (202) 690-7442; or

(3) Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.



COMMUNICATION SOURCES

Contact us

Dr. Travis Miller - Superintendent

Mr. Josh Redden - Secondary Principal

Mr. Eric Arneson - Elementary Principal

Mrs. Mandy Plog - Director of Student Services

PO Box 217

911 Niobrara Ave

Hemingford, NE 69348

High School Phone: 308-487-3328

Elementary School Phone: 308-487-3330

Fax: 308-487-5215

In an effort to maintain all possible communication links, Hemingford Public Schools will offer numerous ways for parents, students, community members and all other interested citizens to stay abreast of happenings at the schools. Some ways to communicate are:

Hemingford School App (Android) (Apple)

Our school website: <http://www.hemingfordschools.org>

PowerSchool for attendance, grades and other notes.

Remind

Facebook

The Alliance Times-Herald

Our monthly newsletter (Bobcat Bits)

Notices sent home with students

Phone calls to students' homes when necessary

Breakfast and lunch menus can be accessed through the app

Instagram

X

Youtube

SCHOOL INFORMATION

Lunch Account System

Access your current account information online at <https://foodservice.edutrak.com/>

If you do not have access, please reach out to [Karla Mapes](#). (487-3330)

Inclement Weather and other announcements

The Superintendent of schools is authorized by the Board of Education to close public schools in case of severe weather. The Superintendent will notify local news media when inclement weather warrants such action. The information will be transmitted by the Remind App, the School's Facebook page, X, and the Hemingford Public Schools App.

School notifications will also be posted through Remind, Facebook, and X.

Safe2Help Nebraska



"We know the struggle is real, that's why we're here.
What you know matters. Make an anonymous report."

Download App Or Call 833-980-7233

[Apple App](#)

[Android App](#)

[Safe2Help Website](#)

Equal Opportunity

Hemingford Public School District #10 will not discriminate on the basis of race, color, national origin, religion, sex, disability, or marital status in admission or access to, or treatment or employment in its programs and activities.

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults



STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



SECURE

"Get Inside. Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



EVACUATE

"To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



SHELTER

"State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.





STANDARD RESPONSE PROTOCOL

PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

SECURE

“Get Inside. Lock outside doors”



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.



WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN

“Locks, Lights, Out of Sight”



A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a **drill** and an exercise. A drill is used to create the “Muscle Memory” associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.



Google Calendar

If you use Google Calendar it is easier to complete on a computer instead of a phone.
Navigate to Google Calendar while logged into your Google Account

Calendar

Today < > Jul - Aug 2022

Create

More insights

My calendars

Other calendars + ^

Subscribe to calendar

Create new calendar

Browse calendars of interest

From URL

Import

4 PM

Settings

General

Add calendar

Subscribe to calendar

Create new calendar

Browse calendars of interest

From URL

URL of calendar

☐ Make the calendar publicly accessible

Settings

General

Add calendar

Subscribe to calendar

Create new calendar

Browse calendars of interest

From URL

URL of calendar

☐ Make the calendar publicly accessible

You can add a calendar using the iCal format by its address.

Add calendar

1 - Select the + sign by Other Calendars

2- Select From URL

3/4- Enter URL and click "Add Calendar"

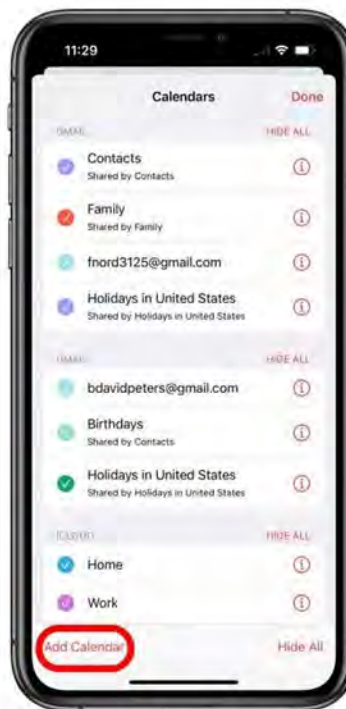
iOS Built in Calendar



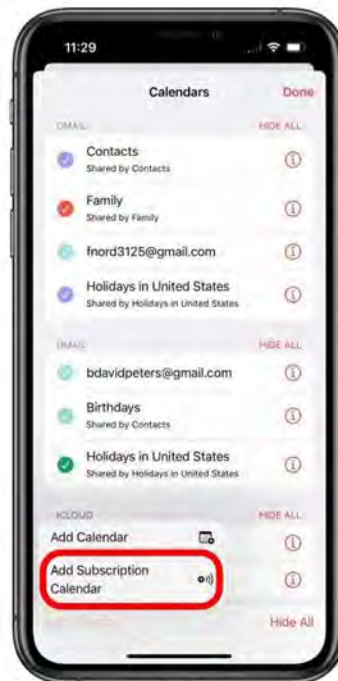
Open
Calendar



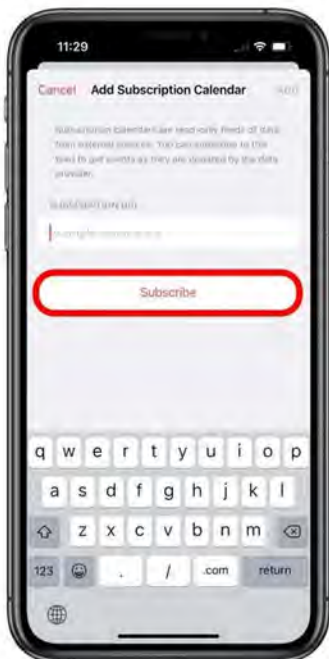
Tap Calendars.



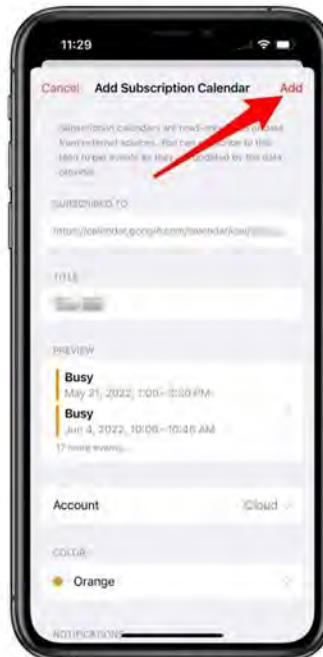
Tap Add
Calendar.



From the
small menu
that opens,
tap Add
Subscription
Calendar.



Type the URL:
<https://bit.ly/bobcatcal>



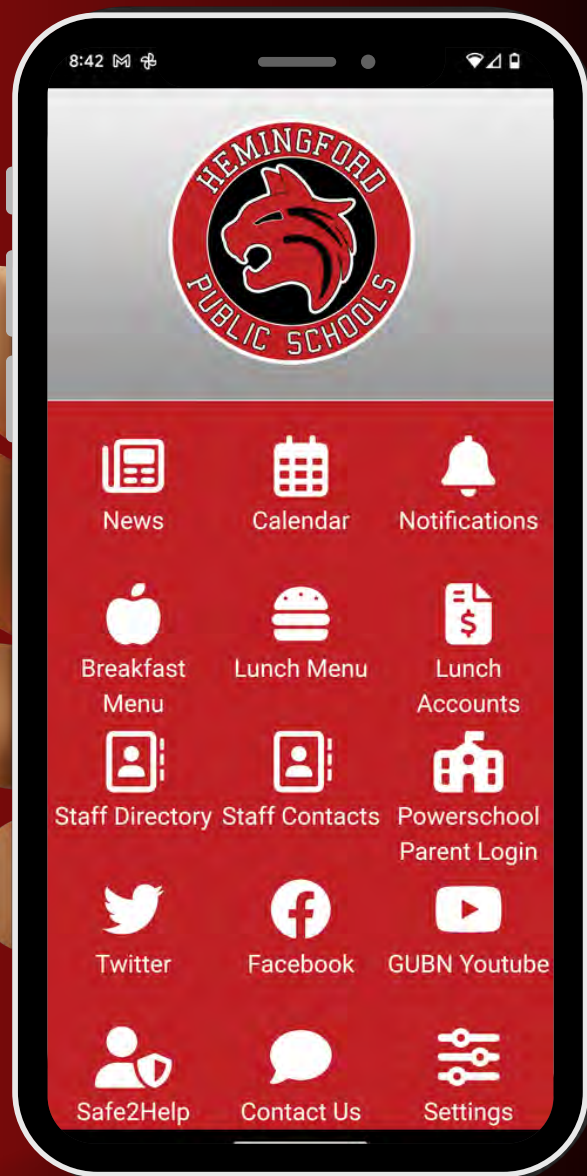
The Calendar app will
show you some
information on this
specific calendar, to
confirm the
subscription, tap Add.

Download Our app

Search for Hemingford Public
Schools in the Apple App
store or the Google Play store
to download our app.

Google

Apple



ELEMENTARY REMIND

Get information for **Hemingford Elementary School** right on your phone—not on handouts.

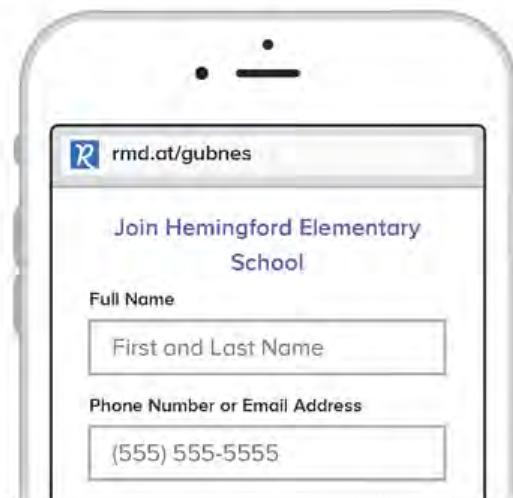
Pick a way to receive messages for **Hemingford Elementary School**:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/gubnes

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message [@gubnes](#) to the number 81010.

If you're having trouble with 81010, try texting [@gubnes](#) to (415) 749-9891.

* Standard text message rates apply.



Don't have a mobile phone? Go to rmd.at/gubnes on a desktop computer to sign up for email notifications.

HIGH SCHOOL REMIND

Get information for **Hemingford High School** right on your phone—not on handouts.

Pick a way to receive messages for **Hemingford High School**:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/gubnhs

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message [@gubnhs](#) to the number 81010.

If you're having trouble with 81010, try texting [@gubnhs](#) to (415) 749-9891.

* Standard text message rates apply.



Don't have a mobile phone? Go to rmd.at/gubnhs on a desktop computer to sign up for email notifications.

LET'S GO CASHLESS!!!



You can now use your credit card, ApplePay, or GooglePay to buy tickets or at the concession stand.



You can also buy your tickets in advance using the GoFan app on our Activity Scheduler page.
Card users will pay a convenience fee.

NEBRASKA SMART IS A FREE VIRTUAL TUTORING PROGRAM FOR STUDENTS IN GRADES K-12.



Teacher education candidates from Chadron State, Peru State, and Wayne State Colleges remotely tutor students in rural Nebraska. This program is currently offering services to:

- All NRCS member school districts
- Educational Service Unit 1
- Educational Service Unit 4
- Educational Service Unit 13
- Other select smaller rural school districts

Visit our website for the full list of school districts served.

HOW IT WORKS

Nebraska students in grades K-12 have free access to online tutoring with a qualified Tutor in English, math, science, and social studies. Parents must first register their child. Once registered, students can request pre-scheduled appointments with a Tutor or log in and request on-demand tutoring to be connected with the next Tutor available in the queue. Students should provide homework for which they wish to receive help or topics that they would like to cover.



TUTORING HOURS



OUR PARTNERS

The Nebraska Department of Education has awarded a grant to the Nebraska State Colleges to develop a program that provides free online tutoring to K-12 students in rural Nebraska.



OUR TUTORS

Tutors are full-time students at Chadron, Peru, and Wayne State Colleges who have been admitted to the teacher education program, have completed background checks, and received training through their teacher education program coursework.



PLEASE VISIT

nscs.edu/NebraskaSMART



FOR THE FULL LIST OF SCHOOL DISTRICTS SERVED.

ASK YOURSELF:

HOW

CAN I

HELP?

WHAT WOULD GREAT
LOOK LIKE RIGHT NOW?

YOU CAN MAKE IT HAPPEN!

#GUBN



HEMINGFORD PUBLIC SCHOOLS Home of the Bobcats

Help Your Son/Daughter Before, During & After Competition

Before:

- Know their goals, roles & needs – accept them
- Release them to the game, their coach & team

During:

- Model poise, confidence & correct behavior
- Focus on all our team members

After:

- Give them time & space
- Be a builder of confidence & your relationship

Six Powerful Words:
“I Love to Watch You Play”



EMPATHY

Family Newsletter

PurposeFull
People

Empathy Overview

This month's focus is Empathy. One way to think about Empathy is "understanding and connecting with other people's feelings." Empathy is a practice that can help us grow strong relationships.

Empathy is 1 of 3 traits we will focus on throughout the year that helps students **Be Kind**. Across grade levels, students will be developing skills like perspective-taking, conflict resolution, and leadership.

Conversation Starters



- What does Empathy look like to you? Is it
- hard for you to share how you feel with others? Why or why not?

PurposeFull Pursuits

Have some fun connecting as a family this month while practicing Empathy. Here are 2 "PurposeFull Pursuits" you can complete together!

#1

Empathy is understanding and connecting with other people's feelings. Schedule a family movie night so that you can specifically watch for feelings and emotions. Let everyone know that you'd like them to point out how the characters in the show are feeling and that you will pause periodically to discuss Empathy. As emotions are identified, invite one another to Empathize by sharing about a time they felt that way or imagining how they might be feeling in that moment.



#2

Review the definition of Empathy as a family! Remember that Empathy is understanding and connecting with other people's feelings.

Find a time to sit in a circle together and celebrate all the ways you have seen each other practice Empathy. Take turns sharing responses to the following prompts or make up your own! Remember to practice Empathy as you listen to each other.

- What is 1 way a family member has shown you Empathy lately?
- Share about a time when you felt like someone really listened to you.

Counselor Corner



Monthly Focus:

This month, our school is focusing on empathy—understanding and caring about the feelings of others. Throughout December, students will participate in activities and discussions that help them recognize emotions, practice kindness, and build stronger, more supportive relationships. We look forward to fostering a more compassionate school community together.



December Fact

Practicing small acts of kindness—even just once a day—has been shown to boost mood, reduce stress, and strengthen connections with others. December is the perfect month to spread a little extra kindness!



Wellness Tip

Reflect & Recharge

As the year comes to a close, encourage your child to reflect on their successes and take time to rest over the holidays. A little relaxation and self-care will help them recharge for the new year ahead.

UPCOMING EVENTS

Dec. 20-Jan. 5 - Holiday Break

CONTACT INFORMATION

*Samantha Gilkerson -
sgilkerson@gubn.org
Bridget Johnston -
bjohnston@gubn.org*